

**Accessibility Testing Report**

*Sample*

*[Service TITLE]*

Version 1.0



Department of Information Technology Services

Deputy Ministry of Research, Innovation and Digital Policy

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# Reviewer(s), Devices, Tools and Language Tested

**Participant #** - NAME [**EMAIL**]

|  |  |
| --- | --- |
| **Visual Impairment rate (30%, 70%, 100%)** |  |
| **Tools Used***(i.e., NVDA, Browse Mode Cursor, Mouse Pointer, ADA Browse and Focus Mode/ Zoom Magnifier Supporter)* |  |
| **Device***(i.e., Personal Computer, Windows – Google Chrome)* |  |
| **Mobile operating system** *(i.e., iOS, Android)* |  |
| **Language Tested***(Greek and English version of the service)* |  |

# Scope of Review

To allow users of diverse abilities to navigate, understand, and use the Service.

**Areas Tested:**

1. Generic Testing
2. Navigation
3. Dark Mode
4. Content
5. Global Code
6. Keyboard
7. Images
8. Headings
9. List
10. Links and Controls
11. Tables
12. Forms
13. Error Messages
14. Color contrast
15. Mobile and touch

|  |  |
| --- | --- |
| **Date of Review and Location** |  |
| **Disability Type** |  |
| **URL used** |  |

# Process Followed

|  |  |
| --- | --- |
| **Test Team** *(names)* |  |
| **Test Target***(Usability or functionality)* |  |
| **URL used** |  |

|  |  |
| --- | --- |
| **CYLogin Credentials** | **Scenario Description** |
| **USERNAME** | **PASSWORD** |
|  |  |  |
|  |  |  |

# Areas tested

## Generic Testing:

|  |  |  |  |
| --- | --- | --- | --- |
| **A/A** | **Question** | **Worked** | **COMMENTS** |
| 1 | NVDA compatible |  |  |
| 2 | ADA Browse and Focus Mode/ Zoom Magnifier Supporter |  |  |
| 3 | pinch-zoomed into different parts of the interface, browser setting to zoom (in/out),  |  |  |
| 4 | Audio Compatible  |  |  |
| 5 | used a ‘larger text’ setting  |  |  |
| 6 | used the Accessibility Magnifier functionality of iOS or Android |  |  |

## Navigation:

|  |  |  |  |
| --- | --- | --- | --- |
| **A/A** | **Question** | **Worked** | **COMMENTS**  |
| 1 | While Interacting with a mobile screen reader did swipe left, or right? |  |  |
| 2 | Drag finger over the screen to read the information. Worked right? |  |  |
| 3 | Mobile - Keyboard while drag Finger Worked right?  |  |  |

## Dark mode:

|  |  |  |  |
| --- | --- | --- | --- |
| **A/A** | **Question** | **Worked** | **COMMENTS**  |
| 1 | Did Dark mode worked for the eService |  |  |
| 2 | Did Dark Mode worked in all screens |  |  |
| 3 | Dark Mode – Use ORIGINAL Colours and not Shades |  |  |

## Content - Fonts:

|  |  |  |  |
| --- | --- | --- | --- |
| **A/A** | **Question** | **Worked** | **COMMENTS**  |
| 1 | Font Size big/magnify |  |  |
| 2 | Mark Text |  |  |
| 3 | Mark Text and Associate containers to be measured in scalable pixels |  |  |
| 4 | Did Dark Mode worked in all screens |  |  |

## Global Code:

|  |  |  |  |
| --- | --- | --- | --- |
| **A/A** | **Question** | **Worked** | **COMMENTS**  |
| 1 | Buttons easy to view |  |  |
| 2 | Labels easy to read |  |  |
| 3 | Content is descriptive |  |  |
| 4 | Content is unique |  |  |
| 5 | Is text easy to read |  |  |
| 6 | Is text Centered-aligned? (Justified is not recommended) |  |  |
| 7 | When increase text in 200% Is the content still readable? Does increasing the text size cause content to overlap? |  |  |
| 8 | Does increasing the text size cause content to overlap? |  |  |
| 9 | **normal-sized text**Level AA compliance requires a contrast ratio of 4.5:1. |  |  |
| 10 | **large-sized text**Level AA compliance requires a contrast ratio of 3:1. |  |  |

## Keyboard:

|  |  |  |  |
| --- | --- | --- | --- |
| **A/A** | **Question** | **Worked** | **COMMENTS**  |
| 1 | Make sure there is a visible focus style for interactive elements that are navigated to via keyboard input.Can a person navigating with a keyboard, [switch](https://axesslab.com/switches/), voice control, or screen reader see where they currently are on the page? |  |  |
| 2 | Check to see that keyboard focus order matches the visual layout.Can a person navigating with a keyboard or screen reader move around the page in a predictable way? |  |  |
| 3 | Keyboard Navigation works excellently while using PC  |  |  |
| 4 | Keyboard Navigation works excellently while using mobile (Android / iOS) |  |  |

## Images and Buttons:

|  |  |  |  |
| --- | --- | --- | --- |
| **A/A** | **Question** | **Worked** | **COMMENTS**  |
| 1 | Buttons Easy to Find |  |  |
| 2 | Button Colors Changing to easy viewable color |  |  |
| 3 | Images easy viewable  |  |  |

## Headings & Labels

|  |  |  |  |
| --- | --- | --- | --- |
| **A/A** | **Question** | **Worked** | **COMMENTS**  |
| 1 | Are there any Heading Elements used?*Heading elements construct a document outline and should not be used for purely visual design.* |  |  |
| 2 | Is only one heading element (h1) being used on a page view? *The h1 element should be used to communicate the high-level purpose of the page or view. Do not use the h1 element for a heading that does not change between pages or views* |  |  |
| 3 | Use Sequential Heading (H1,H2, H3, etc)? |  |  |
| 4 | Audio voice Labels and Magnify labels |  |  |
| 5 | Tab Labels in right order |  |  |
| 6 | Easy Editable Labels to type in |  |  |

## Links and Controls

|  |  |  |  |
| --- | --- | --- | --- |
| **A/A** | **Question** | **Worked** | **COMMENTS**  |
| 1 | Links have a href attribute? |  |  |
| 2 | Link is in different color? |  |  |
| 3 | Link is Underlined? |  |  |
| 4 | Link is visible/audio link is working? |  |  |
| 5 | Is button element used for buttons?*You can add type="button" to a button element to prevent the browser from attempting to submit form information when activated.* |  |  |
| 6 | Links open in new window? *(This should be avoided citizens are getting confused if many windows or tabs are open)* |  |  |

## Tables & Lists

|  |  |  |  |
| --- | --- | --- | --- |
| **A/A** | **Question** | **Worked** | **COMMENTS**  |
| 1 | Is TABLE elements being used? |  |  |
| 2 | Are table elements (headers) being used?*Use the element for table headers (with appropriate scope attributes).* |  |  |
| 3 | Is CAPTION elements being used?*The table's caption should describe what kind of information the table contains.* |  |  |
| 4 | Is a list well visually displayed in a grid-like layout? |  |  |

## Forms

|  |  |  |  |
| --- | --- | --- | --- |
| **A/A** | **Question** | **Worked** | **COMMENTS**  |
| 1 | Are all inputs in a form associated with a corresponding label element?*Use a for/id pairing to guarantee the highest level of browser/assistive technology support.* |  |  |
| 2 | Does your form contain multiple sections of related inputs?*Use fieldset to group them, and legend to provide a label for what this section is for.* |  |  |
| 3 | Inputs use autocomplete where appropriate?[*Providing a mechanism*](https://www.w3.org/TR/html52/sec-forms.html#sec-autofill)*to help people more quickly, easily, and accurately fill in form fields that ask for common information (for example, name, address, phone number).* |  |  |

## Error Messages

|  |  |  |  |
| --- | --- | --- | --- |
| **A/A** | **Question** | **Worked** | **COMMENTS**  |
| 1 | Does each error also have a link to the corresponding field with the invalid input? |  |  |
| 2 | Associate input error messaging with the input it corresponds to. |  |  |
| 3 | Errors, warnings, and success states are not visually communicated by just color*People who are color blind, who have other low vision conditions, or different cultural understandings for color may not see the state change, or understand what kind of feedback the state represents if color is the only indicator.* |  |  |

## Personal Questions

|  |  |  |
| --- | --- | --- |
| **A/A** | **Question** | **COMMENTS**  |
| 1 | Were the instructions clear? |  |
| 2 | Was the Background colour clear |  |
| 3 | Was the Font Style Clear and Readable |  |
| 4 | Was the border colour of each button clear and viewable |  |
| 5 | Mouse focus |  |
| 6 | Was it hard to navigate the service |  |
| 7 | Do you think that this eService was easy to use with the assistance technology you are using?  |  |

# Results and Recommended Actions

|  |  |  |
| --- | --- | --- |
| **A/A** | **Question** | **COMMENTS** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |